

name a hazard according to the severity component of its risk, and we describe the consequence of the hazard rather than the hazard itself. The SMO model was created to counteract this tendency. The example given in this sheet is the hazard identified as "Fatal Highway Crash." In fact, this "hazard" is the consequence of many real hazards, such as excessive speed, worn tires, etc. To avoid this, the sheet encourages the practitioner to make the description of each hazard tell a story, a "little scenario that addresses the Source, the Mechanism and the Outcome (i.e., Consequences) that characterize the harm that is threatened by the hazard." In the Sheet 84-3 example, the scenario is, "Worn tires leading to blowout at high speed resulting in loss-of-control crash and driver fatality" [Ref. 1].	
SMO next appeared in NASA Reference Publication 1358, <i>System Engineering "Toolbox" for Design-Oriented Engineers</i> , in 1994. This publication, authored by B.E. Goldberg, Pat Clemens and others, was produced by the Marshall Space Flight Center in Huntsville, Alabama. SMO was included in the section on preliminary hazard analysis authored by Clemens. It stated,	
"(4) Detect and confirm hazards to the system. Identify the targets threatened by each hazard. A hazard is defined as an activity or circumstance posing 'a potential of loss or harm' to a target and is a condition required for an 'undesired loss event.' Hazards should be distinguished from consequences and considered in terms of a source (hazard), mechanism (process), and outcome (consequence). A team approach to identifying hazards, such as brainstorming (sec. 7.7), is recommended over a single analyst. If schedule and resource restraints are considerations, then a proficient engineer with knowledge of the system should identify the hazards, but that assessment should be reviewed by a peer" [Ref. 2]	
The SMO concept was again published in 1998 by the National Institute for Occupational Safety and Health in a publication called "System Safety and Risk Management: A Guide for Engineering Educators". [Ref. 3] This publication, co-authored by Clemens and Dr. Rodney Simmons, was an instructional module included in Project SHAPE (Safety and Health Awareness for Preventive Engineering), a collaborative project between NIOSH, professional engineering societies and engineering schools, to enhance the education of engineering students in occupational safety and health. Page III-3 of this publication defined a hazard as "a threat of potential harm" and described the SMO model in similar fashion as the Systems Engineering Toolbox did.	
In 1998, Clemens included Sheet 98-1 in the System Safety Scrapbook titled: "Describing Hazards? Think Source / Mechanism / Outcome." In it, he gave a more detailed definition of these three elements of a hazard description. It reads:	
"A hazard description contains three elements that express a threat:	
<ul> <li>a source — an activity and/or a condition that serves as the root</li> <li>a mechanism — a means by which the source can bring about the harm</li> <li>an outcome — the harm itself that might be suffered." [Ref. 4]</li> </ul>	
He goes on to say:	
"An open-topped container of naphtha may be a source, but without a mechanism and an outcome, is it a hazard? Suppose it's in the middle of a desert — no ignition sources and no personnel within several miles? Not much of a hazard. Relocate it to the basement of an occupied pre-school facility near a gas-fired furnace. Source, mechanism and outcome now become clear — and it's a hazard." [Ref. 4]	
And one last time to make the point, in 2003, Clemens highlighted the SMO model again in Scrapbook Sheet 03-01. He finished that sheet with this "bottom line" insight:	
"If the reviewer/interpreter can't understand the hazard <i>description</i> , there's a good chance the analyst didn't understand the <i>hazard</i> ! Describe hazards using a simple paradigm as a model. Make it <i>simple</i> , but make it <i>complete</i> ! <i>Source / Mechanism / Outcome will do the job most every time!</i> " [ <u>Ref. 5</u> ]	
next page »	
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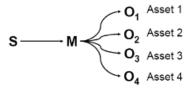


break free when they contact wires to allow the aircraft to continue flight. Wire-cutting devices can be designed and placed to optimize cutting the wire if it cannot be avoided.

The strength of the SMO model is that it can be adapted to describe hazards in such a way as to make them easier to understand and manage. The clarity that comes from applying the model is also valuable in the time it saves by eliminating extended debates over the validity of a hazard. When the source, the mechanism and the outcome have been thoroughly described, there is no question whether a hazard is truly a hazard, and whether the analyst's assessment of the outcome is reasonable.

In the application of the model, one often finds that a particular combination of source and mechanism may have the potential to cause harm to more than one asset. An effective way to deal with these multiple outcomes from one source and mechanism is to treat each outcome, each harmful impact on an asset, as a separate hazard (Figure 1).

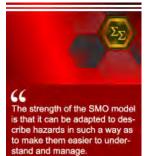
## Source – Mechanism – Outcome





The importance of this becomes obvious when each potential mitigator is identified and its effectiveness in reducing the risk to each asset is weighed against the cost and feasibility of the mitigator. In some cases, however, outcomes may be tightly linked; for instance, "death or serious injury to personnel" is linked to "serious damage to or loss of aircraft" when a hazard mechanism includes aircraft impact with the ground. In this case, these two outcomes might best be treated as components of a single hazard.

Another example shows how the SMO model might deal with multiple sources but one mechanism and outcome (Figure 2). The fundamental hazard illustrated in Figure 3 is that a combination of environmental stressors (fatigue, operations tempo, high winds, lack of training, family situation, heat, noise, vibration, degraded visual environment, night vision goggles, seat discomfort, etc.) reduce a helicopter pilot's capacity to deal with the task loading (hovering and maneuvering in close proximity to obstacles, simultaneous mission operations,



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weapons management, selecting target coordinates, airborne target handover, firing weapons, changing radio frequencies, etc.) as the mission proceeds. This brings the crew to the point where their workload exceeds their capacity to handle the work, and they lose situational awareness (LOSA) — they become incapable of performing a safety-critical task, such as seeing and avoiding an obstacle, maintaining control of the aircraft or correctly handling an emergency. The final result is impact with the terrain or obstacles, serious damage to or loss of aircraft, and serious or fatal injury to the crew.

Source - Mechanism - Outcome

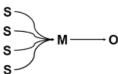
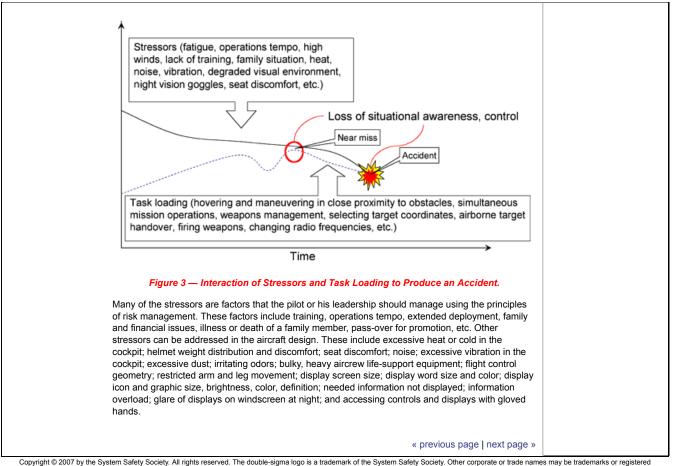


Figure 2 — Multiple Sources with a Single Mechanism and Outcome.



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